SHEIKH SAUD BIN SAQR AL QASIMI
FOUNDATION FOR POLICY RESEARCH

مؤسسة الشيخ سعود بن صقر القاسمي
لبحوث السياسة العامة

Course Topic

The Impact of covid-19 on Education in the UAE and the Implementation of Distance Learning

Session 5

Participants in Action & SAMR Model

Trainer and Material Developer: Nazeema Raju

Session Etiquette

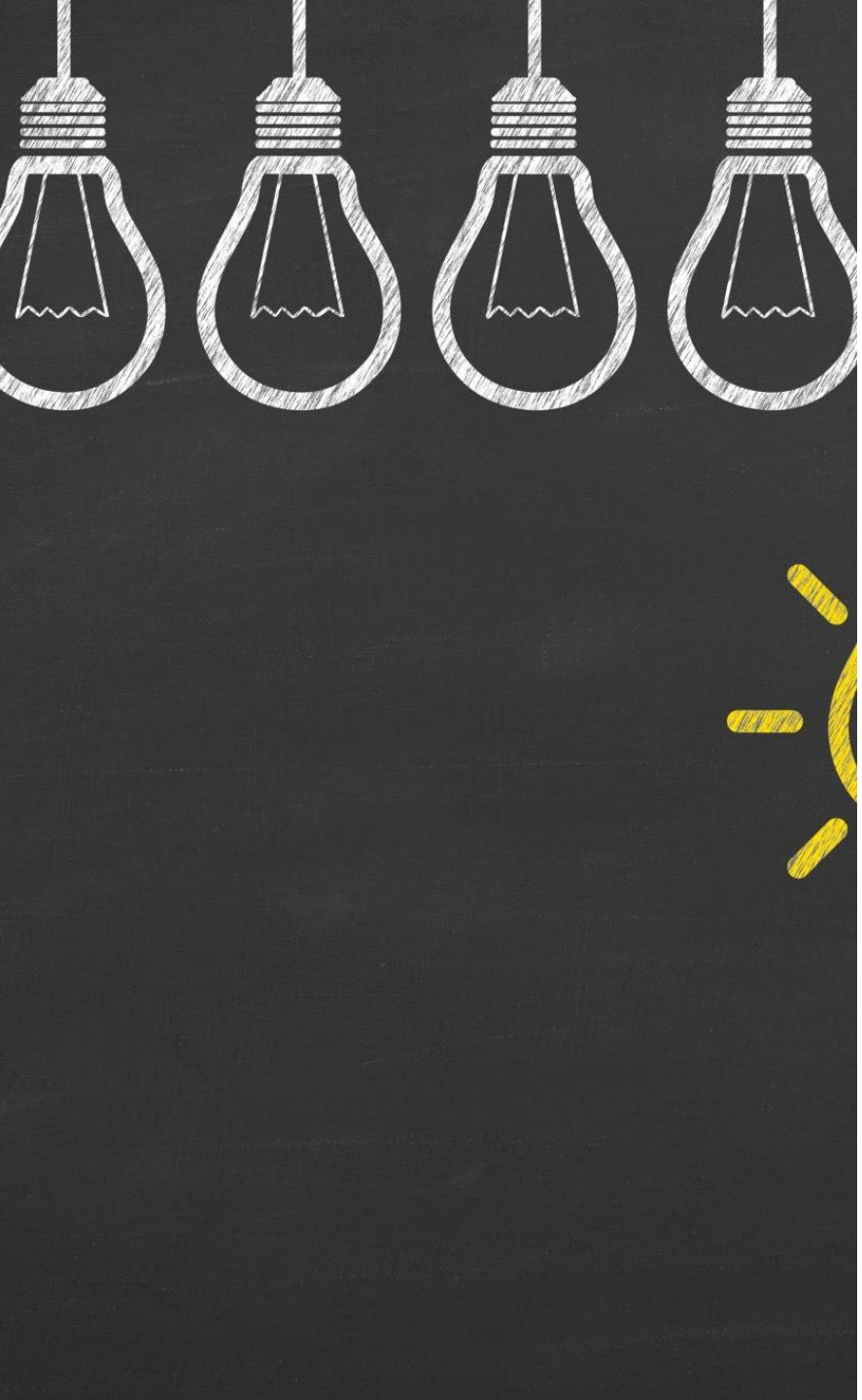
Trainer and Material Developer: Nazeema Raju

Before todays' session…

Please complete the following:

- Attendance link in the chat
- Complete end of session quiz on RAKTN.
- Let's correspond and share on RAKTN

Trainer and Material Developer: Nazeema Raju



Session Aims

- Share best practices
- Identify SAMR model
- Recognize our progression on the SAMR model

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Let’s share our best practices…

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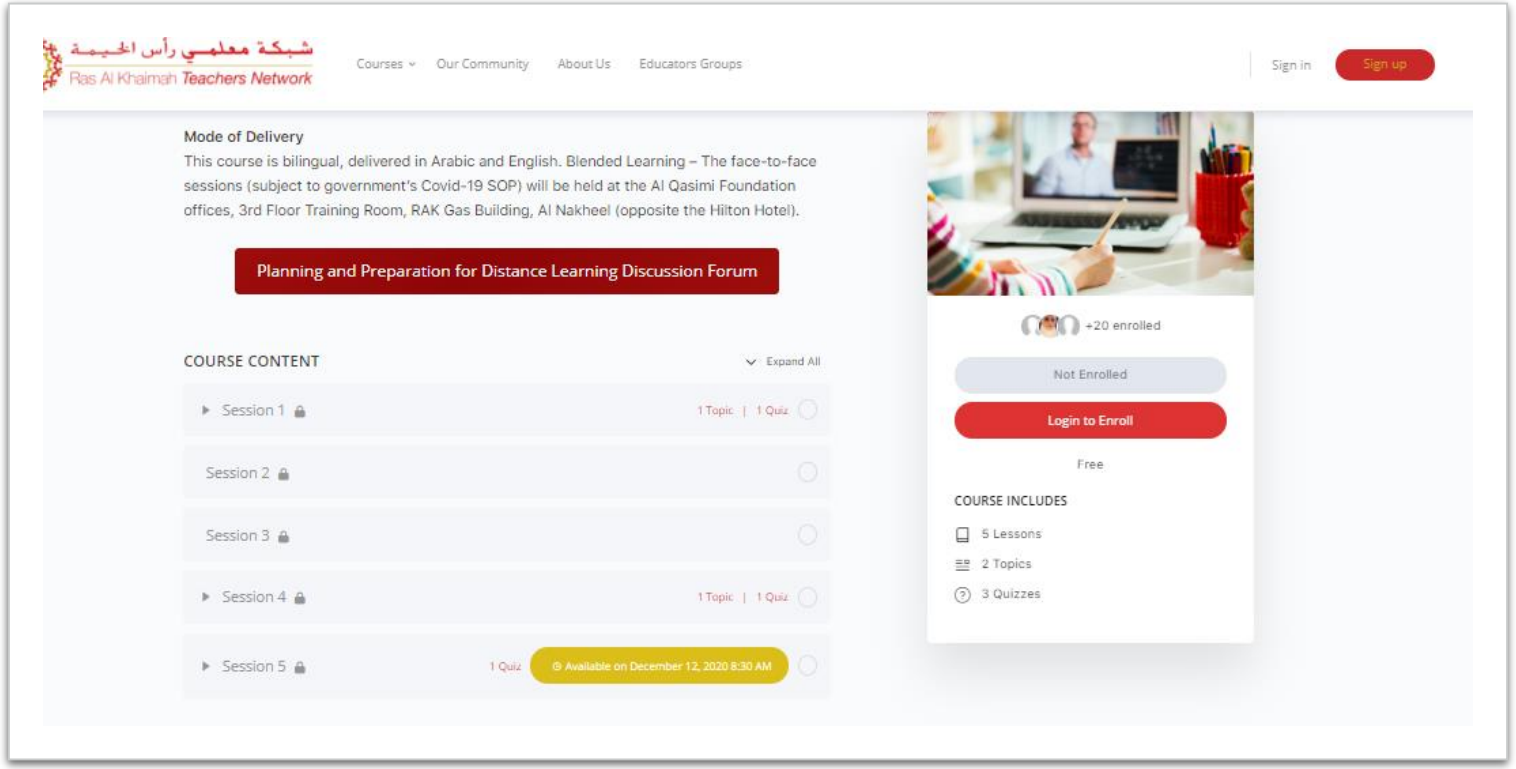


Let's go to RAKTN…
https://raktn.org/all-courses/planning-and-preparation-for-distance-learning/

Question & Feedback

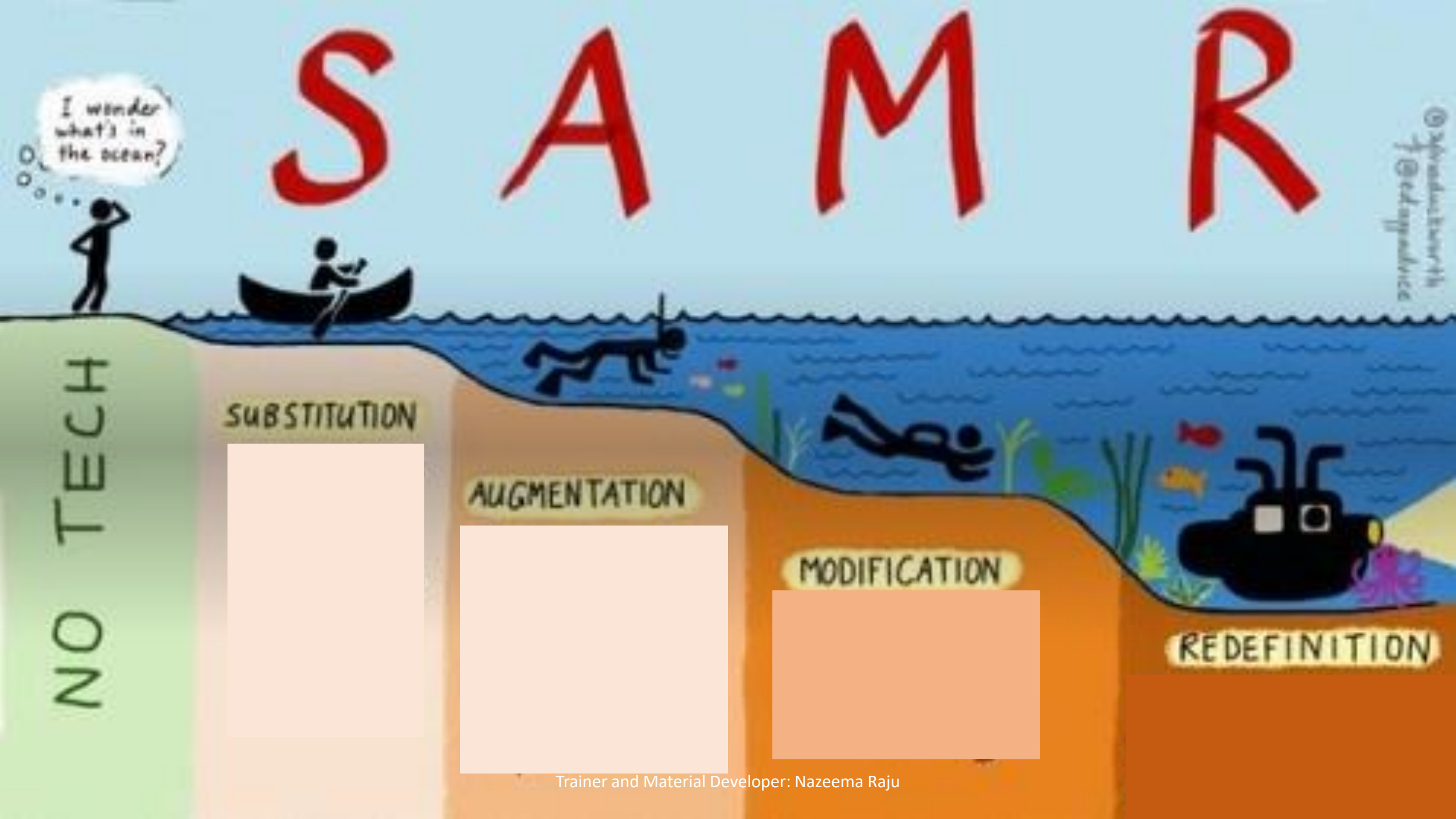
- Which digital tool did you use?
- Did you achieve your learning outcomes using this tool?
- Was it easy for students to access?
- Did you have any technical issues?
- Did the students access using a link or was it embedded in the lesson?
- What are the advantages of using this tool?
- What are the disadvantages of using this tool?
- Was it easy to create an account as a teacher?
- How often do you use this tool?

Demonstration & Observation

شبكة معلمي رأس الخيمة
Ras Al Khaimah Teachers Network

Routine	Projects	Listening tasks	ESL Strategies
Behaviour	Tests/Exams	Classroom rules	
Engagement	CCQ/ICQ	Session rules	
Communication	AFL	Attendance	
Collaboration	Student centered	Teacher Talk Time	
Creativity	Time management	Total Physical Response	
Critical Thinking	Sign posts	Students of Determination	
Feedback	Speaking tasks	Student rapport	
Marking	Writing tasks	Differentiation	
Task completion	Reading Tasks	Modification /accommodation	

SAMR



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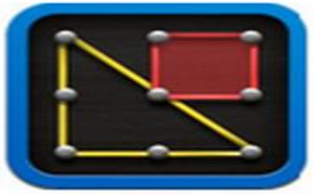
What is SAMR Model?

- It is integrating technology within the classrooms following 4 tiers.
- Substitution,Augmentation,Modification,Redefinition
- Each tier aims to enable teachers to design,develop and integrate digital learning experiences which lead to high levels of student achievement.

What is the SAMR model

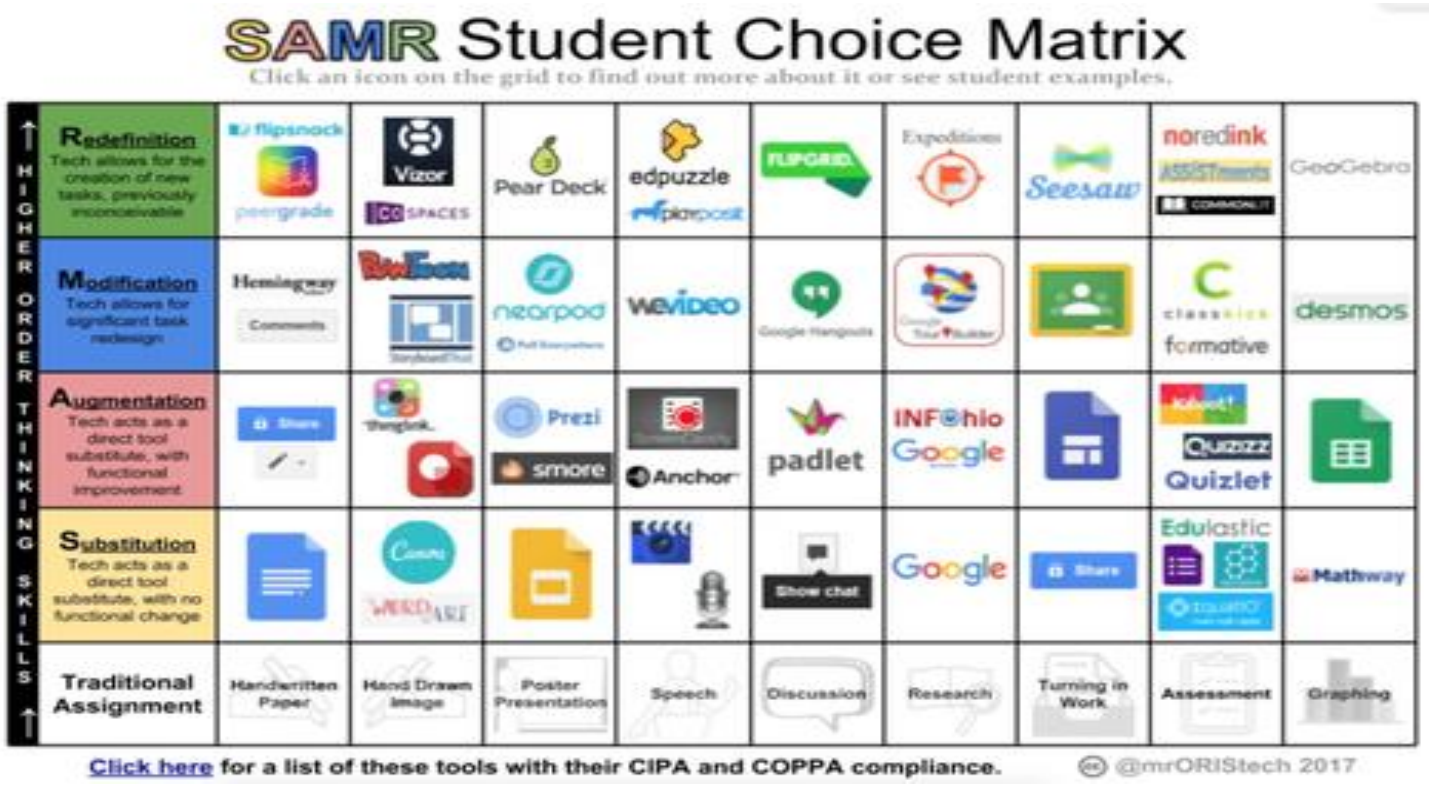
SAMR Model according to Blooms Taxonomy

Math Example

SAMR LEVEL	DESCRIPTION	EXAMPLES
REDEFINITION	Tasks can be redesigned so that students now work in ways that were never possible before	Students work with students from around the world as they try to figure out how proximity to the equator effects average daily temperatures and hours of sunlight
MODIFICATION	The iPad is used in ways that significantly redesigns tasks	Students screen capture the shapes they made on the Geoboard App and use them to create a screencast about their learning to share with others
AUGMENTATION	Use of the iPad augments the task by adding a little "bit more"	Using interactive games that enhance learning such as Motion Maths to explore fractions
SUBSTITUTION	The iPad is a direct substitute with no functional change	Instead of using an actual geoboard to investigate fractions and shapes students use the Geoboard app. 

Let’s look at the SAMR model in action

- https://sites.google.com/cftigers.org/techcoach/trainings/samr-matrix



Exit ticket

Today I learned...

I didn't know ...

I don't quite understand...

I still have a question about ...

@ _____

_____

References

- https://rechargelearning.blogspot.com/2020/03/remote-learning-doesnt-just-have-to-be.html (21st century)
- https://en.unesco.org/covid19/educationresponse/solutions
- https://www.commonsense.org/education/top-picks/best-tools-for-virtual-and-distance-learning
- https://www.albert.io/blog/tools-for-distance-learning/
- https://www.getsetup.io/partner/get-set-up-for-remote-learning
- https://knilt.arcc.albany.edu/Unit_2:_Practicing_with_Digital_Tools_for_Blended_Learning
- https://shakeuplearning.com/blog/20-formative-assessment-tools-for-your-classroom/

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